

Red Rose School – Home & School Agreement

SCHOOL AGREEMENT

Mission Statement

Every child deserves to reach his or her full potential. This potential will be reached by providing each child, within an overriding Christian ethos, with a pastoral and motivational environment where experienced professionals, using recognised up to date resources, can provide individual curriculum differentiation and support in the building of each child's academic progress, self esteem and personal and social development within the setting of a broad and balanced education.

Our Values

Pupils are taught that it is important to have a vision for their life but that action is needed to make it a reality. They are taught that love of others is more important than love of self. Also it is important to make life as uncomplicated as possible (don't tell lies or gossip), that it is to be enjoyed and that being unselfish and having a 'giving' heart is better than a 'taking' heart.

Head Teacher's Promise

Together as a team we will make the best possible use of all that Red Rose School provides to enable our children to achieve their full potential and prepare them for life after school.

We recognise that the education of your child is a venture shared between parents and staff of the school. We each have our part to play. We welcome your support, value your involvement and are pleased to see you in school.

Signed:

Dr. Sionah Lannen, Head Teacher & Chartered Educational Psychologist

Red Rose School, 28-30 North Promenade, Lytham St Annes,
Lancashire, FY8 2 NQ

www.redrosschool.co.uk
www.facebook.com/RedRoseSpLD
redrosschool@btconnect.com

If any concerns arise with this agreement, please do not hesitate to contact me 01253720570

CLASS TEACHER AGREEMENT

The School will do its best to:

- Provide an environment and curriculum founded on Christian values.
- Provide an environment where children feel safe and secure, where they are respected as individuals, where their self-esteem is nurtured and where they are encouraged and motivated to do their best.
- Develop the children's sense of responsibility, to encourage good behaviour and caring for each other.
- Teach a broad and balanced curriculum, which will meet the needs of all the children and ensure they can achieve their full potential.
- Assess and monitor children's work and set appropriate homework, including opportunities to extend and consolidate learning.
- Be open and welcoming and provide opportunities for you to become involved in the life of the school.
- Keep you informed about general school matters.
- Provide you with a written report once a year and regular opportunities for you to see your child's work and discuss their progress with the teachers.
- Contact you early if there is a problem concerning health, behaviour, attendance or punctuality.

Signed:

Print Name:
(Teacher)

Date:

PUPIL AGREEMENT

To help me do well at school, I will do my best to:

- Wear my full school uniform with pride.
- Bring everything I need for the day.
- Work hard and listen carefully to instructions.
- Keep the school rules, behave well and be polite and helpful to other children and adults.
- Be a good citizen.
- Attend school and be on time.
- Always try to enjoy school and help others to do the same.
- Tell the teacher or someone at home if I find my work hard.
- Do all of my homework / home reading and bring back into school.
- Talk at home about what I learned at school.
- Talk to an adult at school if I am unhappy or need help.
- I will follow the School ICT & eSafety Code of conduct

Signed:

Print Name:

Date:

PARENT/CARER AGREEMENT

To help my child at school, I will do my best to:

- Support the Christian ethos of the school.
- Recognise and encourage my child's achievements, however small.
- Ensure that my child attends school regularly and arrives at school by 8.45am each day in full school uniform and properly equipped.
- Become involved in the life of the school.
- Support my child in reading, homework and other opportunities for home learning.
- Support the school's policies and guidelines on safeguarding and behaviour, which are available on the school website.
- Attend parents' evenings and discussions about my child's progress.
- Make the school aware of any concerns or problems that may affect my child's work or behaviour.
- Inform the school by 9.00am if my child is, or is going to be, absent and provide an explanation on their return to school. All unexplained absences are routinely investigated.

Signed:

Print Name:
(Parent/Carer)

Date:

Red Rose School
Strive Together to Achieve Success