

Red Rose School Careers programme overview



Stage

1

Classes
2w/2L

- Explore: personal interests & strengths, linking to careers & world of work
- Examine: develop /embed through topic-based Learning, and subjects: PSHE, Art etc
- Expand: seeing the world of work in our community: visits to local enterprise, businesses, community services
- Experience: class enterprise activities; project management roles; class roles/responsibilities



Stage

2

Class 3

- Explore: developing awareness: interests, strengths, linking subject work to careers
- Examine: develop /embed in topic-based learning: PSHE, ICT, Music, Art
- Expand: Learning outside the classroom: Field trips, horticulture (school allotment), catering, volunteering (charitable Aid)
- Experience: class enterprise activities; class roles and responsibilities, project management roles, visits and visitors /providers



Stage

3

Class 4

- Discuss: PSHE, ICT, EHCP outcomes /review, personalised planning, 1-1 interviews
- Develop: Aspiration & awareness, citizenship, hands-on learning: Construction, Music, STEM; Visits: college, career fairs, providers (T-level, Apprenticeships, supported internship); work Experience, Careers Advisor, Progression plan,
- Determine: 1-1 visits e.g. post16 SEND transition coordinator), application and support, linking student, parent, LA, provider etc.
- Destination: personalised transition visits, EHCP review: linking student, parent, LA, provider /other support and determine provision



Stage

4

Class 5

- Discuss: PSHE, ICT, EHCP outcomes/review, personalised planning, 1-1 interviews
- Develop: Develop aspirations & awareness (careers plan) active learning: Art, Music, STEM, Construction; Careers fairs, college & provider visits e.g. T-levels, apprenticeship, supported internship; work experience, Careers Advisor; 'Moving On' (SaLT skills); Transition: employability, life skills
- Determine: qualifications, progression plan, 1-1 visits, application, support (EHCP review discussion),
- Destination: personalised transition visits, EHCP review: linking student, parent, LA, provider/other support -decided provision

