

# RED ROSE SCHOOL

## HEALTH & SAFETY POLICY

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Section 8

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## **Statement of intent**

At Red Rose School, we are committed to the health and safety of our staff, pupils and visitors. Ensuring the safety of our community is of paramount importance and this policy reflects our dedication to creating a safe learning environment.

We are committed to:

- Providing a productive and safe learning environment.
- Compliance with all statutory requirements.
- Minimising risks via assessment and policy.
- Providing safe working equipment and ensuring safe working methods.
- Including all staff and representatives in health and safety decisions.
- Developing the school's culture of continuous improvement.
- Ensuring adequate welfare facilities are available throughout our school.
- Ensuring adequate resources are available to address health and safety issues, so far as is reasonably practicable.

Mrs Gill Makinson      Head Teacher      May 2025

## 1. Legal framework

This policy has due regard to all relevant legislation including, but not limited to, the following:

- Health and Safety at Work etc. Act 1974
- The Workplace (Health, Safety and Welfare) Regulations 1992
- The Management of Health and Safety at Work Regulations 1999
- The Control of Substances Hazardous to Health Regulations 2002
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013
- The Construction (Design and Management) Regulations 2015
- The Education (Independent School Standards) Regulations 2014
- The Personal Protective Equipment at Work Regulations 1992
- The Education (School Premises) Regulations 1999
- The Ionising Radiation Regulations 2017 (IRR17)
- The Food Information (Amendment) (England) Regulations 2019 (Natasha's Law)

This policy has due regard to national guidance including, but not limited to, the following:

- DfE (2022) 'Health and safety: responsibilities and duties for schools'
- DfE (2017) 'Safe storage and disposal of hazardous materials and chemicals'
- HSE (2024) 'Sensible health and safety management in schools'
- DfE (2022) 'First aid in schools, early years and colleges'
- UK Health Security Agency (2024) 'Health protection in children and young people settings, including education'

This policy operates in conjunction with the following school policies:

- First Aid Policy
- Risk Assessment Policy
- School Uniform Policy
- Invacuation, Lockdown and Evacuation Policy
- Bomb Threat Policy
- Visitor Policy
- Contractors Policy
- Manual Handling Risk Assessment
- Lone Worker Policy
- Staff Wellbeing Policy
- COSHH Policy
- Infection Control Policy
- Allergen and Anaphylaxis Policy
- Supporting Pupils with Medical Conditions Policy
- Administering Medication Policy
- School Security Policy
- Data Protection Policy
- Adverse Weather Policy
- Minibus Policy
- Educational Visits and School Trips Policy

## **2. Roles and responsibilities**

The Proprietor, in conjunction with the Head Teacher, will:

- Ensure it provides a safe place for all users of the site, including staff, pupils and visitors.
- Ensure that staff receive appropriate training or instruction so that they can perform their duties in a healthy and safe manner.
- Ensure a management structure responsible for health and safety in the school.
- Ensure there is a detailed and enforceable policy for health and safety, and that the policy is implemented by all.
- Assess the effectiveness of the policy
- Identify the risks relating to possible accidents and injuries and make reasonable adjustments to prevent them occurring.
- Ensure the school has safe means of entry and exit for all site users.
- Ensure the school provide equipment, grounds and systems of work which are safe.
- Ensure safe arrangements are made for the handling, storage and transportation of any articles and substances.
- Ensure staff have working conditions that comply with statutory requirements, codes of practice and guidance.
- Where necessary, ensure the school can provide protective equipment and clothing, along with any necessary guidance and instruction for safe use.

The Head Teacher will:

- Have overall responsibility for the day-to-day development and implementation of safe working practices and conditions for all staff, pupils and visitors.
- ensure risks are dealt with sensibly, responsibly and proportionately.
- Take all reasonably practicable steps to ensure this policy is implemented by teachers and other members of staff.
- Designate a competent person who will ensure the school meets its health and safety duties – the competent person will be the health and safety officer.

The health and safety officer along with H & S personnel will:

- Assist with the creation and implementation of this policy.
- Be responsible for investigating accidents and incidents, to understand causes and amend risk assessments if required.
- Act as designated contact with the LA and the HSE where necessary.
- Support staff with any queries or concerns regarding health and safety.
- Identify hazards by conducting risk assessments.

All members of staff will:

- Take reasonable care of their own health and safety, and that of others who may be affected by what they do at work.
- Cooperate with their employers on health and safety matters.
- Carry out their work in accordance with training and instructions.

- Inform the employer of any work situation representing a serious and immediate danger, so that remedial action can be taken.
- Familiarise themselves with the Health and Safety Policy and aspects of their work related to health and safety.
- Avoid any conduct which puts themselves or others at risk.
- Ensure that all staff, pupils and visitors are applying health and safety regulations and adhering to any rules, routines and procedures in place.
- Ensure machinery and equipment is in good working order and safe to use, including adequate guards, and ensure such equipment is used properly.
- Use the correct equipment and tools for the job and any protective clothing supplied.
- Ensure any toxic, hazardous or flammable substances are used correctly, and stored and labelled as appropriate.
- Report any defects in equipment or facilities to the designated health and safety officer.
- Take an interest in health and safety matters, and suggest any changes that they feel are appropriate.
- Make suggestions as to how the school can reduce the risk of injuries, illnesses and accidents.
- Exercise good standards of housekeeping and cleanliness.
- Adhere to their common law duty to act as a prudent parent when in charge of pupils.

Pupils will:

- Exercise personal responsibility for the health and safety of themselves and others.
- Dress in a manner that is consistent with safety and hygiene standards.
- Respond to instructions given by staff in an emergency.
- Observe the health and safety rules of the school.
- Not misuse, neglect or interfere with items supplied for their, and other pupils', health and safety.

### **3. Training and first aid**

The school will ensure that staff are provided with the health and safety training they need for their job. This may not always mean attending training courses; it may simply involve providing staff with basic instructions and information about health and safety in the school.

Staff will be provided with training opportunities and have access to support where needed. Staff are expected to undertake appropriate CPD in order to further contribute to the running and success of the school. Staff will be trained on how to assess risks specific to their role.

Where relevant to their role, staff will receive specific training in:

- Using machinery.
- Having responsibility for the storage and accountability for potentially hazardous materials.

#### **First aid**

The school will act in accordance with the First Aid Policy at all times.

The school will ensure there is ample on-site provision for trained personnel and first-aid equipment.

The Head Teacher will ensure that there is an appropriate number of first-aid trained staff members working within in each classroom.

The following staff member is the designated First Aid Lead person:

Name	Certification expiry date
Rebecca Stanton	February 2027

First aid boxes are located as follows, and the named staff members are responsible for their secure storage and use:

Location	Responsible staff member
Staff room	Mrs Jackson
Kitchen	Mrs Jackson
Food Tech room	Mrs Jackson
Minibus	Mrs Jackson
Office	Mrs Jackson

The school will teach Health Education to younger pupils, including basic first aid, such as dealing with common injuries.

The school will teach Health Education to older pupils (class 3 upwards), including further first aid, such as how to administer CPR and the purpose of defibrillators.

#### **4. Contacting the emergency services**

The Head teacher or as delegated to a member of staff, will contact the emergency services in an emergency. Staff will alert their colleagues to the incident, if it is safe and appropriate to do so, using two-way radios.

Where an ambulance is called for a pupil, office staff will contact the pupil's parent. Where necessary, all pupils will be evacuated from the building and taken to the designated emergency assembly point.

Staff will be aware of any pupils who have specific evacuation needs. Staff will be responsible for pupils' safety and responding to questions from the emergency services, as best they can.

#### **5. Accident reporting and investigation**

All accidents and incidents, including near-misses or dangerous occurrences, will be reported as soon as possible to the office using the standard Accident Report Form.

The First Aid Lead or Site Supervisor will be responsible for informing the Head Teacher if the accident is fatal or a 'major injury', as outlined by the HSE.

More in-depth information concerning reporting accidents and near-misses can be found in later sections of this policy.

### **Reporting significant accidents**

Significant accidents, as defined in the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013, will be reported to the HSE at the earliest opportunity. The 'specified injuries' which must be reported include the following:

- Accidents to employees causing either death or major injury
- Accidents resulting in employees being away from work or being unable to perform their normal work duties for more than seven consecutive days (this seven-day period does not include the day of the accident)
- Fractures, other than to fingers, thumbs and toes
- Amputation of an arm, hand, finger, thumb, leg, foot or toe
- Any injury likely to lead to permanent loss of sight or reduction in sight in one or both eyes
- Any crush injury to the head or torso, causing damage to the brain or internal organs
- Any burn injury (including scalding) which covers more than 10 percent of the whole body's surface area or causes significant damage to the eyes, respiratory system or other vital organs
- Any degree of scalping requiring hospital treatment
- Any loss of consciousness caused by head injury or asphyxia
- Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or that requires resuscitation or admittance to hospital for more than 24 hours

Additional reportable occurrences include the following:

- The collapse, overturning or failure of any load-bearing part of any lifting equipment
- The explosion, collapse or bursting of any closed vessel or pipe work
- Electrical short circuit or overload resulting in a fire or explosion
- Unintentional explosion, misfire or failure of demolition to cause the intended collapse, projection of material beyond a site boundary, or injury caused by an explosion
- Any accidental release of a biological agent likely to cause severe human illness
- Any collapse or partial collapse of scaffolding over five metres in height
- When a dangerous substance being conveyed by road is involved in a fire or is released
- The unintended collapse of any building or structure under construction, alteration or demolition, including walls or floors
- Any explosion or fire resulting in the suspension of normal work for over 24 hours
- Any sudden, uncontrolled release in a building of: 200kg or more of flammable liquid, 10kg or more of flammable liquid above its boiling point, 10kg or more of flammable gas, or 500kg or more of these substances if the release is in the open air
- Accidental release of any substances which may damage health
- Serious gas incidents
- Poisonings

- Skin diseases including, but not limited to: occupational dermatitis, skin cancer, chrome ulcer, or oil folliculitis/acne
- Lung diseases including, but not limited to: occupational asthma, farmer's lung, asbestosis, or mesothelioma
- Infections including, but not limited to: leptospirosis, hepatitis, anthrax, legionellosis, or tetanus
- Other conditions such as occupational cancer, certain musculoskeletal disorders, decompression illness and hand-arm vibration syndrome

### **Reporting procedures**

Should an incident require reporting to the Incident Control Centre (ICC) (part of the HSE), the First Aid Lead or Site Supervisor, or a person appointed on their behalf, will file a report as soon as is reasonably possible.

The person will complete the relevant report on the HSE website: <http://www.hse.gov.uk/riddor/report.htm>. The HSE no longer accepts written accident reports, except for in exceptional circumstances.

The school will report all accidents and injuries online where possible using the above web address. Fatal and specified injuries, as outlined in section 9, may only be reported using the telephone service on 0845 300 9923, open Monday to Friday 8.30am to 5pm.

### **Reporting hazards**

Staff, pupils, contractors and visitors have a legal duty to report any condition or practice they deem to be a hazard. In most cases, reporting should be conducted verbally to the site Supervisor as soon as possible, who will then inform the Head Teacher as appropriate. Serious hazards will be reported and logged by the school office administrator(s).

### **Accident investigation**

All accidents, however minor, will be investigated and the outcomes recorded. The length of time for the investigation will vary on the seriousness of the accident.

After an investigation takes place, a risk assessment will be carried out, or the existing assessment amended as necessary to avoid reoccurrence of the accident.

Evaluation of all reported incidents will then identify patterns and trends in order to take corrective action and minimise the reoccurrence of any incident or illness.

## **6. Active monitoring system**

It is good practice to actively monitor systems prior to accidents, ill health or incidents taking place; this involves regularly checking compliance procedures and the achievement of objectives. The school's procedure for actively monitoring our system includes:

- Annual audits, including fire risk assessments and health and safety audits.
- Annual or the relevant frequency of examining documents to ensure compliance with standards.



- Termly inspection of premises and equipment.
- External measures, such as surveys by contractors and service providers, along with visits from Environmental Health and Independent Schools Inspectorate (ISI).

## **7. Risk assessment**

The proprietor has overall responsibility for ensuring potential hazards are identified and risk assessments are completed for all areas in the school.

The head teacher and relevant personnel will identify potential hazards and ensure risk assessments are being carried out.

Assessments of high-risks areas, such as laboratories, will be undertaken on a regular basis. These have their own Risk Assessment. Annual risk assessments will be conducted for all other areas of the school.

Risk assessments will consider the needs of staff, pupils, visitors and contractors. Risk assessments will identify all defects and potential risks along with the necessary solutions or control measures.

Risk assessments will be reviewed if:

- There is any reason to suspect that they are no longer valid.
- There has been a significant change in related matters.
- The Head Teacher will be informed of risk assessments, allowing issues to be prioritised and actions to be authorised, along with funds and resources.

The school will record any significant findings of any risk assessments, including the following:

- The identified hazards
- How people might be harmed by them
- What the school has implemented to control the risk

The office staff will ensure risk assessments are completed by staff leading day trips or residential stays in line with the Risk Assessment Policy.

## **8. Slips and trips**

In line with HSE guidance, control measures are in place to effectively control slip and trip risks. The school utilises the following procedure:

- Identify the hazards – risk factors considered include:
  - Environmental (floor, steps, slopes, etc.)
  - Contamination (water, food, litter, etc.)
  - Organisational (task, safety, culture, etc.)
  - Footwear (footwear worn for evening events may not be in line with the School Uniform Policy)
  - Individual factors (rain, supervision, pedestrian behaviour, etc.)
- Decide who might be harmed and how

- Consider the risks and decide if existing precautions are sufficient, or if further measures need to be introduced
- Record the findings
- Review the assessment regularly and revise if necessary

## **9. Fire safety**

All staff fully understand and effectively implement the Fire Evacuation Plan, which will be implemented in the event of a fire.

The Head Teacher is responsible for certifying that procedures for ensuring that safety precautions are properly managed will be discussed, formulated and effectively disseminated to all staff.

Staff will receive fire safety training to ensure they understand the procedure for fire drills and the use of fire equipment e.g. fire blanket or extinguishers.

The school will test evacuation procedures on a termly basis as whole school fire drill.

Firefighting equipment will be checked on an annual basis by an approved contractor.

Fire alarms will also be tested from different 'break glass' fire points around the school, and records will be maintained and held in the school office.

Emergency lighting will be tested on a six-monthly basis, and records will be maintained and held in the school office.

The evacuation of visitors and contractors will be the responsibility of the person they are visiting or working for.

## **10. Evacuation and bomb threat procedure**

The school will follow the procedure outlined in the Invacuation, Lockdown and Evacuation Policy and Personal Emergency Evacuation Plan (PEEP) in the event of a crisis.

All staff fully understand and effectively implement the school's Bomb Threat Policy.

In the event of an emergency, the procedures outlined in the Bomb Threat Policy, the Invacuation, Lockdown and Evacuation Policy, the Evacuation Procedure, and the appropriate Lockdown Procedure will be followed.

All staff have training in handling bomb threats and access to instructions of the procedure, which can be found in the Bomb Threat Policy.

## **11. Visitors and contractors**

The procedures outlined in the Visitor Policy and the Contractors Policy will be implemented by relevant staff when receiving visitors to the school.

Contractors will be responsible for the health and safety of their employees and for ensuring safe working practices. They will not constitute a hazard to staff, pupils or visitors to the school.

## 12. Construction and maintenance

When undertaking construction or maintenance work, the school will do so in accordance with The Construction (Design and Management) (CDM) Regulations 2015. Construction work means the carrying out of any building, civil engineering or engineering construction work, including:

- The construction, alteration, conversion, fitting out, commission, renovation, repair, upkeep, redecoration, or other maintenance, decommissioning, demolition or dismantling of a structure;
- The preparation for an intended structure, including site clearance, exploration, investigation (but not site survey) and excavation (but not pre-construction archaeological investigations), and the clearance or preparation of the site or structure for use or occupation at its conclusion;
- The installation, commission, maintenance, repair or removal of mechanical, electrical, gas, compressed air, hydraulic, telecommunications, computer or similar services which are normally fixed within or to a structure;
- The assembly on site of prefabricated elements to form a structure or the disassembly on site of the prefabricated elements which, immediately before such disassembly, formed a structure;
- The removal of a structure, or of any product or waste resulting from demolition or dismantling of a structure, or from disassembly of prefabricated elements which immediately before such disassembly formed such a structure.

The Head Teacher in consultation with the Site Supervisor (delegated person) will ensure that all construction and maintenance projects have a formally appointed principal contractor.

The delegated person will liaise with the principal contractor to identify if the scope of the project means that it should be notified to the HSE. The Head Teacher will also ensure that:

- The principal contractor is provided with pre-construction information at the earliest opportunity, to contain relevant information which should, as a minimum, include the following:
  - What the school wants built or maintained
  - The site and existing structures
  - Information about hazards, such as asbestos
  - Timescales and budget for the build
  - How the school expects the project to be managed
  - Welfare arrangements
  - Details of the nearest A&E department
- Where necessary i.e. larger building projects, a construction phase plan will explain how health and safety risks will be managed – permission will not be given for construction or maintenance work to begin until this is in place.
- The information will help the school manage risks associated with any future maintenance, repair, construction or demolition work.
- The roles, functions and responsibilities of the project team are clearly defined in writing, e.g. in the project plan.

- Sufficient time and resources are allocated, and effective mechanisms are in place to ensure good communication, cooperation and coordination between all members of the project team.
- The principal contractor has made arrangements for adequate welfare facilities for their workers before the construction or maintenance work starts.
- Following completion of the project, the documentation is handed over and available to anyone who needs to alter or maintain the building.

The Site Supervisor will hold regular progress meetings with the project team to ensure that all members are carrying out their roles as required. Where the project is for a new workplace or alterations to an existing workplace, it must also meet the standards set out in The Workplace (Health, Safety and Welfare) Regulations 1992.

### **13. Personal protective equipment (PPE)**

PPE means all equipment worn, or held, by staff or pupils which is designed to protect them from specified hazards. The school will provide employees and pupils who are exposed to a hazard at the school, which cannot be controlled by other means, with PPE where appropriate. All staff and pupils will be provided with protective eyewear in all workshops and laboratories. Visitors will also be supplied with PPE when appropriate.

Staff and pupils will use the PPE provided, use it according to the instructions and training given. Supervising staff will ensure PPE fits the wearer properly.

Where more than one item of PPE must be worn, the items should be compatible and remain effective. PPE will not be worn if wearing it causes a hazard greater than the hazard it is intended to protect the wearer from.

Pupils will report loss or defects to their class teacher, who will report it to the site supervisor or office. Damaged PPE will not be used and will be disposed of in line with the manufacturer's instructions if it is not possible to repair.

PPE includes protective laboratory and workshop equipment, such as protective clothing, safety footwear, face masks, and respiratory protective equipment. Clothing that is not specifically designed to preserve the health and safety of the wearer, e.g. school uniform, does not constitute PPE.

Suitable PPE is to be used for each hazard and these are reviewed on a needs basis.

Staff and pupils will receive appropriate instruction on use, maintaining and storing PPE, and how to detect and report faults. When not in use, PPE will be properly stored, kept clean, and in good repair.

The school covers the costs of purchase, cleaning and repair for all clothing that is protective clothing that staff require to fulfil their roles.

### **14. Employee clothing**

If employees purchase non-durable clothing, e.g. rubber gloves, the employee must agree the purchase with the school office team before purchase and bring a receipt in order to be reimbursed.

If employees pay to have clothing cleaned or repaired, the cleaning needs to agree to such cleaning before any reimbursement is allowed:

If clothing is lent to employees, the school has the right to ask for a reasonable cost if the clothing is lost, damaged or incorrectly used. This amount will be 50 percent of the clothing's market value when first provided to employees.

## **15. Work-related hazards**

### **Manual handling**

Manual handling can prove hazardous when there is potential to cause a musculoskeletal disorder. This can be due to repetition of the action, the force and/or posture involved in the completion of a handling task, and/or a person's ability to hold or grasp the particular item in a safe and balanced manner.

The school will, as far as practicable, reduce the need for members of staff to carry out any manual handling tasks that involve a risk of injury.

Where manual handling tasks are necessary, the school's Manual Handling Risk Assessment will be implemented. The control measures will be monitored to ensure they are reducing the risk of injury and being implemented correctly. Members of staff will receive appropriate manual handling information or training.

The capability and circumstances, e.g. age, of staff will be taken into account where manual handling tasks are required. Where there is an unacceptable risk of injury or harm, no manual handling tasks will take place.

In order to manage these risks, there are appropriate policies and procedures.

### **Working at heights**

Policy and procedures concerning employees working at heights are addressed in the Working at Heights Policy. Staff members may be required to sign statements confirming that they have received, read and understood the policy, prior to being allowed to work at heights.

### **Lone working**

Policy and procedures concerning employees' lone working are addressed in the Lone Worker Policy. Staff members are required to read and understand the relevant policies prior to being allowed to undertake lone working.

### **Stress management**

Staff will be aware of the symptoms of stress, including sleeping problems, dietary problems, mood swings, feeling lethargic, fatigue, emotional problems, chest pains and elevated heart rate, lack of focus, inability to concentrate and increased sweating.

Staff members who suffer from any of these symptoms are advised to consult their GP as soon as possible. Wellbeing matters are considered relevant and important. The headteacher has an 'open door' for any such matters.

## **Display screen equipment**

Visual stress from Display screens for teaching staff and administrative staff who regularly use laptops or desktops computers should be discussed with senior Health and Safety staff so that alternative or adapted provision can be put in place .

## **16. Maintaining equipment**

Staff and pupils can expect that any equipment they use is suitable for its intended use and is properly maintained. The Site Supervisor or ICT technician will inspect the following equipment for any issues and PAT testing will be arranged annually :

- All electrical appliances
- Any workshop equipment, e.g. lathes and kilns

The Site supervisor will advise regarding new equipment to ensure it meets the appropriate standards and conforms to all health and safety requirements.

## **17. Hazardous materials**

The school will act in accordance with the school's COSHH Policy at all times.

The school will only purchase hazardous materials from a reputable source, making sure that the relevant material safety data sheet (MSDS) is provided by the retailer on delivery.

The school will only order supplies of hazardous materials when existing stocks are no longer adequate, and in quantities that are no larger than necessary. No chemicals or other hazardous materials will be used without the permission of the Head Teacher.

The Science teacher or relevant person is responsible for ensuring products that may be hazardous to health are risk assessed before being used, taking into account the advice on the relevant MSDS or Hazcard – the latter is provided from CLEAPPS, recognised by HSE as a definitive basis for undertaking practical work safely.

Relevant control measures and guidelines are put in place to manage the risks identified in risk assessments. Control measures will be checked and reviewed as necessary.

The Head Teacher will ensure that at least two staff members have suitable knowledge in the handling of hazardous chemicals and materials.

All equipment, materials and chemicals will be held in appropriate containers and areas conforming to health and safety regulations. Hazardous substances will be labelled with the correct hazard sign and contents label. All COSHH and ionising radiations regulations will be adhered to.

Low-toxic products, such as corrective fluid and aerosol paints, will be stored securely and only used under supervision in a well-ventilated area. Dust and fumes will be safely controlled by local ventilation equipment.

No staff member or pupil should ever be put at risk through exposure to any hazardous substance used in our practical curriculum.

No potentially hazardous materials will be used in lessons without the approval of the Head teacher.

Where a substance has a workplace exposure limit, control measures will ensure that exposure is below the limit.

Any hazardous materials will be subject to routine surveillance to ensure that they remain safe to store. Unwanted or surplus chemicals and materials, including those that have become unsafe, will be disposed of by a registered waste carrier, in accordance with school procedures.

## **18. Asbestos management**

The school does not have asbestos in the school building used by staff, pupils or those accessing the school site.

## **19. Cleaning**

Any contract cleaners will be monitored by the site supervisor. The standard required will be clear in the service level agreement held with the contracted cleaners. Special consideration will be given to hygiene areas.

Waste collection services will be monitored by the site supervisor. Special consideration will be given to the disposal of laboratory materials and clinical waste.

The Head Teacher is responsible for ensuring that the school is at a safe temperature for staff and pupils to work in. The school will adhere to the provisions as outlined in The Education (School Premises) Regulations 1999, which state:

Areas	Temperature
Where there is a below-normal level of physical activity due to ill health or a physical disability, e.g. isolation rooms	21°C
Where there is a normal level of physical activity associated with teaching, private study or examinations	18°C
Where there is a high level of physical activity, e.g. PE sports halls, washrooms and circulation spaces	15°C

## **20. Infection control**

The school actively prevents the spread of infection through the following measures:

- Routine immunisation
- Maintaining high standards of personal hygiene and practice
- Maintaining a clean environment

The school keeps up-to-date with national and local immunisation scheduling and advice. All pupils' immunisation status is checked at school entry. The schools Vaccination team keep records of pupils' immunisation. The school encourages parents to have their children immunised.

All staff are asked to disclose any health needs before starting employment at the school.

The school will ensure that arrangements are in place to minimise any health risks, e.g. flu, by ensuring hygiene standards are maintained and pupils and staff are not permitted in school if they are unwell. Staff and pupils displaying signs of infection will be sent home and recommended to see a doctor.

Further information concerning our policies and procedures addressing infection control can be found in our Infection Control Policy.

## **21. Allergens and anaphylaxis**

Parents are required to provide the school with up-to-date information relating to their children's allergies, as well as the necessary action to be taken in the event of an allergic reaction, such as any medication required. Staff should also provide the Head Teacher with information about their allergies.

Under The Human Medicines (Amendment) Regulations 2017, the school is able to purchase adrenaline auto-injector (AAI) devices without a prescription, for emergency use on pupils who are at risk of anaphylaxis, but whose device is not available or is not working. Where necessary, the school will purchase spare AAI's from a pharmaceutical supplier, such as the local pharmacy.

Staff will receive appropriate training and support relevant to their level of responsibility, in order to assist pupils with managing their allergies.

Further information relating to the school's policies and procedures addressing allergens and anaphylaxis can be found in the Allergen and Anaphylaxis Policy.

## **22. Medication**

The school's Supporting Pupils with Medical Conditions Policy will be read, understood and adhered to at all times. As relevant, staff will receive training in supporting pupils with medical conditions.

The school will obtain notification from parents regarding any medication that pupils are required to take. Only the designated staff will administer medication. The school's Administering Medication Policy will be followed at all times. A record will be kept of any medication that pupils take – this will be checked prior to administering any non-prescription medication.

## **23. Smoking**

The school is a non-smoking premises and no smoking will be permitted on the grounds. All staff, pupils, visitors and contractors will be made aware of the no-smoking policy.

## **24. Security and theft**

Policy and procedures to reduce security risks are addressed in the School Security Policy.



CCTV systems will be used to monitor events and identify incidents taking place. CCTV systems may be used as evidence when investigating reports of incidents. CCTV footage is personal data, so will be handled in accordance with the school's Data Protection Policy.

Money will be held in a safe. Large amounts of money are not held on site. Money will be counted in an appropriate location, such as the school office, and staff should not be placed at risk of robbery.

Staff and pupils are responsible for their personal belongings and the school accepts no responsibility for loss or damage. Thefts may be reported to the police and staff are expected to assist police with their investigation.

All staff are expected to take reasonable measures to ensure the security of school equipment being used. Missing or believed stolen equipment will be reported immediately to a senior staff member.

The school will install access control and security measures to ensure the safety of the school, e.g. security glazing on windows. The school will ban individuals from the premises if they pose a risk to any member of the school community. The school will consider any risks that are posed by their local context, e.g. recent arson attacks.

## **25. Severe weather**

The school will act in accordance with the Adverse Weather Policy at all times.

The Head Teacher, in liaison with key staff will make a decision on school closure due to severe weather on the grounds of health and safety. If a closure takes place, the proprietor will be promptly informed.

## **26. Safe use of minibuses**

Health and safety policy and procedures concerning school minibuses are contained in the school's Minibus Policy. The Site Supervisor is responsible for arranging the annual maintenance of the minibus, including MOTs and road tax.

The driver will have a current license, be aged 25 years or over and hold a full licence in Group D or passenger carrying vehicles. Drivers will supply a photocopy of their driving licence to the school which will be stored safely.

Internal damage to the minibus is the responsibility of the individual using the minibus. The school will decide who is responsible for covering the cost of any repairs. Fines accrued will be paid by the driver at the time the offence was committed.

The minibus will carry strictly one person per seat and seat belts will be worn at all times..

The following staff members hold the required licence allowing them to drive the minibus:

Staff member's name	Staff member's role
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<b>Mr Jackson</b>	<b>Site Supervisor</b>
Mr Kennerley	Class teacher
Mrs Abbott	Subject teacher
Mrs Watts	Class teacher
Mrs Gaskell	Class teacher

## **27. School trips and visits**

Health and safety policy and procedures concerning school trips and visits, including trips abroad, are contained in the school's Educational Visits and School Trips Policy.

## **28. Near misses**

A 'near miss' is an event not causing harm, but has the potential to cause injury or ill health.

If staff members, pupils, contractors or visitors see or are involved in a near miss, they will report it in order to allow consideration of how to prevent a possible accident happening in the future.

Reporting will be conducted verbally to the health and safety officer as soon as possible, who will then inform the headteacher as appropriate.

The school will report near misses that constitute as dangerous occurrences to the HSE. A 'dangerous occurrence' includes any incident which results in requiring hospital treatment or further attention.

All accidents and near misses, however small, will be reported and investigated by the health and safety officer and the outcomes recorded. The length of time dedicated to each investigation will vary depending on the seriousness of the accident.

After the investigation takes place, a risk assessment will be carried out, or the existing assessment amended, to avoid reoccurrence of the accident.

## **29. Monitoring and review**

The effectiveness of this policy will be monitored by the Head Teacher and the proprietor. Any necessary amendments may be made as new guidance is issued. The policy is reviewed annually.

The school will establish a monitoring system followed by necessary actions to reduce observed risk after an incident.